



COURSE DESCRIPTION CARD - SYLLABUS

Course name

History of Poland

Course

Field of study

Electronics and Telecommunications

Area of study (specialization)

Level of study

First-cycle studies

Form of study

full-time

Year/Semester

1/1

Profile of study

general academic

Course offered in

English

Requirements

elective

Number of hours

Lecture

30

Laboratory classes

Tutorials

Projects/seminars

Other (e.g. online)

Number of credit points

3

Lecturers

Responsible for the course/lecturer:

dr Radosław Kot, radoslaw.kot@put.poznan.pl

Responsible for the course/lecturer:

Prerequisites

Basic historical knowledge, ability of observing and logical thinking, reflective social and historical attitude

Course objective

Obtaining the basic knowledge about history of Poland and its connections with global history.



Course-related learning outcomes

Knowledge

1. Of basic historical mechanisms in a context of the Polish history, 2. Basic timeline of the Polish history.

Skills

1. Of perceiving the dependences between historical events and a role of Poland in global history.

Social competences

1. Of requirements of historical survey and a role played by historical knowledge in modern times.

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

A final test in 13th/14th week of the course or a final essay.

Programme content

1. Historical background of Europe in the time before the written history
2. An evolution of Middle European tribes into national groups
3. Christianity in Middle Europe
4. Piast dynasty period of time
5. Jagiellonian Dynasty
6. Polish-Lithuanian Commonwealth
7. Poland in the Renaissance era
8. The fall of the kingdom of Poland
9. The partition of Poland.
10. Polish nation in XIX Century
11. Independence regained
12. The Second World War - Polish armed forces and an occupation of Polish territory
13. How Stalin divided Europe – Cold War
14. The fall of Eastern Block – Polish Republic again
15. Poland and Europe in XXI first Century

Teaching methods

Lecture and discussion supported by digital materials

Bibliography



Basic

1. Norman Davis, God's Playground: A History of Poland, CUP, 2005

Additional

1. Robert Bubczyk, A History of Poland in Outline, Toruń, 2011

Breakdown of average student's workload

	Hours	ECTS
Total workload	75	3,0
Classes requiring direct contact with the teacher	40	2,0
Student's own work (literature studies, preparation for laboratory classes/tutorials, preparation for tests/exam, project preparation) ¹	35	1,0

¹ delete or add other activities as appropriate